

ARIZONA SCHOOL REPORT CARD 2002-03

New World Educational Center

Higley Unified District
1313 North 2nd Street #200, Phoenix, AZ 85004

Achievement Profile¹:

EL	HS	
<input type="checkbox"/>	<input type="checkbox"/>	Excelling
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Improving
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	<input type="checkbox"/>	Extremely Small School

Principal: Mr. Benjamin Campos Martinez

Schedule: 8:00 AM to 4:00 PM

Web Address: www.nweccharter.com

E-mail: bcmartinez@nweccharter.com

Grades: K-12

2002 Enrollment: 216

Phone: (602) 238-9577 x 106

Fax: (602) 238-9210

▼ School Overview ▼

Mission

As partners with concerned parents, New World Educational Center resolves to support and further the efforts of the Center to provide a peaceful, uncluttered, and safe climate for all children. NWECE is committed to promoting high academic achievement and career preparation through discipline and persistence to high academic standards. We also strive to prepare and inspire our students to become responsible citizens.

Organization and Philosophy

- w High Parental Involvement
- w Small Class Sizes
- w Open Court Phonics Program
- w Individualized Goal-oriented Instruction

Instructional Programs

- w Full day Kindergarten
- w Technology Based Instruction - 7-12
- w Saxon Math Program - k-12
- w Open Court Phonics - Grades K-6
- w Library and Research Skills
- w Frequent Field Trips to Enrich Lessons
- w On- site Special Education
- w Foreign Language

School/Academic Goals

- w Overall AIMS test scores will show a 'met or exceeded state standards' for at least 80% of student population tested.
- w Students in grades k-11 will take the Stanford 9 test and will master 75% of the assesment for reading, Writing and math. Tests will also show at least a five percentile points of growth.
- w NWECE strives to make the learning process of every child a challenging and rewarding one. To accomplish this qualified teachers teach all core classes, such as reading writing and math. They help students master skills to progress in those areas.
- w NWECE endeavors to create a peaceful enviornment that is conducive to learning. Children will be taught respect for their teachers and each other.

Enrollment

October 1, 2001 School Year Student Enrollment:	203
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

▽ School Site Council ▽

Council Composition

3 School Administrator(s)
 1 Non-certified Employee(s)
 8 Teacher(s)
 8 Parent(s)
 5 Community Member(s)
 0 Student(s)

Council Duties

w Child Study Team- Special Education
 w Curriculum Development
 w School Growth
 w Parent Involvement
 w Discipline and Desired Student Behavior
 w Communication

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	16.00
Other Professional Staff	4.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	2
4 to 6 years	0	0	0	8
7 to 9 years	1	0	0	1
10 or more years	1	0	0	1

▽ Shared Responsibilities ▽

School

New World Educational Center has the responsibility to provide high academic standards for our students. To do this we create the conditions for students' success, and we believe that each student can succeed. We hire skilled teachers to implement their programs of learning. As required by law, students are taught to state standards. NWECC also strives to communicate with parents on a regular basis.

Parents

Parents are responsible for meeting the basic needs of their children. They are responsible for their child's breakfast and to pack them a nutritious lunch. They must also supervise their child's uniform, transportation, and homework each day. Parents are responsible for being actively involved with the school. Parents should ensure that their children attend school regularly; complete their assignments, and follow school rules and procedures.

▽ Transportation Policy ▽

NWECC does not have a bus system to transport students. Parents are responsible to bring them to school or arrange for transportation, such as public bus transportation or make arrangements for car pools.

▽ Calendar Information ▽

Number of Instruction Days:	178	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/12/02	12/21/02	3/8/03	5/23/03
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs	W Media/Library Rooms
W Lunch Room	W Main Public Library in Same City Block

Extracurricular Activities

W Annual Talent Show	W Annual Science Fair
W Annual Art Fair	W Field Trips

School/Community Resources

W Before/After School Care	W Counselors
W Touchstone Community Programs	W Concerned Parents Meetings
W College Resources for Lifeskills Class	W Community Resources for Lifeskills Class
W Parental Involvement	

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- w We reduced our student absenteeism by re-enforcing state attendance requirements.

w Overall AIMS and stanford 9 scores have shown an improvement over previous years.
- w Over the past four years we have been able to replace our old text books with new updated versions.

Student Information: 2001-02 Student Activity Rates

		Arizona		
	School	K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	94.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	5.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	9.6 %			9.5 %
Status Unknown ⁹	8.2 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	15	530	0%	7%	60%	33%
	State	58840	524	9%	17%	45%	29%
Writing	School	15	538	0%	13%	80%	7%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	14	525	0%	21%	50%	29%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	12	510	8%	8%	67%	17%
	State	61305	505	21%	20%	43%	15%
Writing	School	14	532	0%	29%	57%	14%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	13	508	0%	31%	31%	38%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	18	496	22%	28%	39%	11%
	State	57484	504	24%	20%	40%	16%
Writing	School	21	496	19%	29%	52%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	21	446	48%	48%	5%	0%
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	13	480	38%	23%	38%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	11	451	27%	36%	36%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	13	425	85%	8%	8%	0%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Academic Achievement Indicators ▽

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	92	56	60	--	--	--
2	Reading	--	--	--	--	--	50	99	35	52	100	55	53	75	47	57
	Language	--	--	--	--	--	40	99	20	43	100	36	44	75	34	48
	Mathematics	--	--	--	--	--	51	99	47	55	100	45	57	75	50	61
3	Reading	--	--	47	--	--	47	100	48	48	80	43	50	100	41	50
	Language	--	--	49	--	--	51	100	57	54	93	32	56	100	47	57
	Mathematics	--	--	46	--	--	49	100	60	52	93	58	54	100	65	56
4	Reading	--	--	53	--	--	54	100	29	54	84	58	55	88	47	55
	Language	--	--	47	--	--	49	100	27	48	84	56	50	100	44	50
	Mathematics	--	--	51	--	--	54	100	29	55	84	62	57	100	57	58
5	Reading	--	--	51	--	--	51	100	57	51	86	35	51	100	52	53
	Language	--	--	42	--	--	44	100	49	45	100	29	45	100	65	47
	Mathematics	--	--	51	--	--	54	100	53	55	100	42	57	100	65	59
6	Reading	--	--	53	--	--	54	93	52	53	88	53	54	81	45	56
	Language	--	--	41	--	--	44	100	48	44	88	37	45	94	33	47
	Mathematics	--	--	57	--	--	59	100	63	60	88	53	63	94	50	65
7	Reading	--	--	52	--	--	53	96	48	52	90	50	53	93	49	55
	Language	--	--	52	--	--	54	89	49	54	86	56	55	93	55	58
	Mathematics	--	--	53	--	--	55	89	34	56	90	55	58	93	47	60
8	Reading	--	--	54	--	--	54	100	36	53	94	33	55	85	53	56
	Language	--	--	46	--	--	49	100	24	49	70	22	50	85	50	52
	Mathematics	--	--	52	--	--	54	100	27	56	70	30	58	85	49	59
9	Reading	--	--	44	--	--	43	98	44	43	64	26	43	56	31	43
	Language	--	--	39	--	--	39	98	33	40	54	17	41	56	26	42
	Mathematics	--	--	57	--	--	57	100	39	59	51	23	61	56	33	62
10	Reading	--	--	42	--	--	42	100	52	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	100	50	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	100	39	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	98	32	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	98	30	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	91	17	55	--	--	--	--	--	--

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	70
Grades 4-5	62	100
Grades 5-6	64	64
Grades 6-7	36	36
Grades 7-8	63	67

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

NWEC strives to create a safe environment for its students and staff. We have installed surveillance cameras in hallways to monitor student activity. The main entry doors are locked, and have a camera focused on them. Visitors can enter building only after contacting office via an intercom system and given access to enter building. NWEC also requires a dress code for students. The playground is fenced in and a teachers or parent volunteers supervise children while at play. No tolerance drug policy.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Benjamin C. Martinez	(602) 238-9577	106
Transportation Policy	NDS		
Community Resources	Frank Garcia	(602) 238-9577	104
School Nutrition Programs	NDS		
Parent Organization	Yvonne Covarrubias	(602) 238-9577	130
Student Health/Nurse	Della Pettinger	(602) 238-9577	125

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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